Egyptian Abstract Painting - Rubric

Name: ___________________________ Class: ___________________________ Date: ___________________________

1 = Weak; 2 = Moderately Weak; 3 = Average; 4 = Moderately Strong; 5 = Strong

1. Student created a symbol that connects with self. 1 2 3 4 5
2. Students created an abstract composition through repetition of shapes and lines. 1 2 3 4 5
3. Student created unity through repetition, proximity, overlapping, or consistent style. 1 2 3 4 5
4. Student created a focal point through the use of contrast. 1 2 3 4 5
5. Student was able to explain and used one of the six colored schemes. 1 2 3 4 5
6. Student met deadline and turned in self-assessment. 1 2 3 4 5
7. Student was positive and respectful. 1 2 3 4 5
8. Overall, the final result represents students’ full potential. 1 2 3 4 5

Mid-point teacher/student critique – drawing skills

Concept – can the student provide an explanation to what he is doing?

Completed Assessment comments

Total Points/Grade: ___________________________