HIGHLAND PUBLIC SCHOOLS
LESSON PLAN

Course or Grade: 3D Studio Art

Teacher: Missy Fuller

Unit: Paper Roll Relief Sculpture

Arkansas Fine Arts Framework

Strand: Creative Process
Content Standard 1: Students shall create original 3-D works of art and design that contain evidence of complex problem-solving skills and expressive content, with an emphasis on media, techniques, processes, and tools.
CP.1.SA3-D.1 Demonstrate safety, proper technique, and conservation in the use of tools, materials, and equipment in the creation of 3-D works of art.
CP.1.SA3-D.3 Create 3-D artwork that exhibits
  • quality of work
  • organization of elements of art and principles of design into artistic compositions

Strand: Innovation
Content Standard 2: Students shall create original 3-D works of art and design that contain evidence of innovation and imagination.
I.2.SA3-D.1 Demonstrate mastery of innovative tools, materials, and equipment to create 3-D art and design.

Objective(s)/Activities:
- Students will gain an understanding for creating 3 dimensional works of art.
- Students will understand relief sculpture.
- Students will make paper rolls using bamboo skewers and magazine pages.
- Students will arrange paper rolls according to design elements and principles to create a relief sculpture that is attached to a flat cardboard box.

Instructional Hours: Students will need 5-7 days to complete the entire project.
Instructional Strategy: Demonstrate how to make paper rolls to students. Monitor students as they work and give individual help as needed.

Assessment Strategy: Student projects will be assessed according to a rubric.

Resources:

Materials:
- Empty keyboard boxes
- Magazines
- Bamboo skewers
- Elmer’s glue
- Hot glue guns
- Black paint