

# School Plan

NORFORK ELEMENTARY SCHOOL  
161 MILDRED SIMPSON, NORFORK, AR 72658

## Arkansas Comprehensive School Improvement Plan

2013-2014

It is the declaration of Norfork Elementary School to provide an intellectual, emotional, and physical environment that is conducive to learning.

We recognize the uniqueness of each student and the divergent factors influencing their development. We are well aware that our greatest natural resource is the minds of our children; therefore, it is our intent to develop this resource by providing a sound foundation and opportunity for growth.

Grade Span: K-6

Title I: Title I Schoolwide

School Improvement: MS

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#### Priority 1: Literacy

**Goal:** Students will improve literacy skills in the targeted area of Reading Comprehension with a primary focus on open response(grades 1st-6th). Within the Writing Domain of the 3rd grade Benchmark, writing related to content and style areas will be targeted. Within the Reading Domain of the 4th grade Benchmark, reading related to content area will be targeted. Within the Reading Domain of the 5th grade Benchmark, writing related to content area will be targeted. Within the Writing Domain of the 6th grade Benchmark, writing related to content area will be targeted.

#### Priority 2: Math

**Goal:** All students will demonstrate an improvement in math procedures skills and/or open-response math questions.

#### Priority 3: Wellness

**Goal:** Provide support for students in making healthy lifestyle choices by implementing systems to aid in decreasing the average Body Mass Index (BMI) on routine annual student screenings and increasing collaboration between all segments of the school community in support of positive lifestyle choices.

#### Priority 4: Special Education

**Goal:** Reduce the percentage of special education students being served outside the regular classroom to 20 percent or less of the total special education population by developing and/or implementing other methods of service for special education students.

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- Priority 1: Based on analysis of student data, literacy has been identified as an area in need of improvement.
1. The combined population and each subgroup met AYP for 2012-2013. The data for Arrie Goforth Elementary was 73% (2011) for students of Kindergarten, scoring at or above the 50th percentile on the Reading: Sounds and Print portion of that grade's Metropolitan 8 Exam. Arrie Goforth Elementary will meet or exceed the state's AYP goal of 85.6% for this grade's Metropolitan Exam for 2012-2013. For this portion of the 2012-2013 Metropolitan 8 Exam, a 9% of improvement is projected.
  2. The combined population and each subgroup met AYP for 2012-2013. The data for Arrie Goforth Elementary was 62% (2011), 69% (2012), 74% (2013) for students of 1st grade, scoring at or above the 50th percentile on the Total Reading portion of that grade's ACTAAP Exam. Arrie Goforth Elementary will meet or exceed the state's AYP goal of 90% for this grade's ACTAAP Exam for 2013-2014. For this portion of the 2013-2014 I.T.B.S.Exam, a 20% of improvement is projected.
- Supporting Data:
3. The combined population and each subgroup met AYP for 2012-2013. The data for Arrie Goforth Elementary was 63% (2011), 66% (2012), 63% (2013) for students of 2nd grade, scoring at or above the 50th percentile on the Total Reading portion of that grade's ACTAAP Exam. Arrie Goforth Elementary will meet or exceed the state's AYP goal of 90% for this grade's ACTAAP Exam for 2013-2014. For this portion of the 2013-2014 ACTAAP Exam, a 24% of improvement is projected.
  4. The combined population and each subgroup met AYP for 2012-2013 The data for Arrie Goforth Elementary was 90% (2011), 96% (2012), 100% (2013) for students of 3rd grade, scoring at or above proficiency on the Literacy portion of that grade's ACTAAP Exam. Arrie Goforth Elementary will meet or exceed the state's AYP goal of 90% for this grade's ACTAAP Exam for 2013-2014. For this portion of the 2013-2014 ACTAAP Exam, a 1% of improvement is projected.
  5. The combined population and each subgroup met AYP for 2012-2013. The data for Arrie Goforth

Elementary was 95% (2011), 92% (2012), 84% for students of 4th grade, scoring at or above proficiency on the Literacy portion of that grade's ACTAAP Exam. Arrie Goforth Elementary will meet or exceed the state's AYP goal of 90% for this grade's ACTAAP Exam for 2013-2014. For this portion of the 2013-2014 ACTAAP Exam, a 15% of improvement is projected.

6. The combined population and each subgroup met AYP for 2013-2014. The data for Arrie Goforth Elementary was 82% (2011), 100% (2012), 91% (2013) for students of 5th grade, scored at or above proficiency on the Literacy portion of that grade's ACTAAP Exam. Arrie Goforth Elementary will meet or exceed the state's AYP goal of 90% for this grade's ACTAAP Exam for 2013-2014. For this portion of the 2013-2014 ACTAAP Exam, a 4% of improvement is projected.
7. The combined population and each subgroup met AYP for 2012-2013. The data for Arrie Goforth Elementary was 92% (2011), 95% (2012), 92% (2013) for students of 6th grade, scored at or above proficiency on the Literacy portion of that grade's ACTAAP Exam. Arrie Goforth Elementary will meet or exceed the state's AYP goal of 90% for this grade's ACTAAP Exam for 2013-2014. For this portion of the 2013-2014 ACTAAP Exam, a 1% of improvement is projected.

**Goal** Students will improve literacy skills in the targeted area of Reading Comprehension with a primary focus on open response(grades 1st-6th). Within the Writing Domain of the 3rd grade Benchmark, writing related to content and style areas will be targeted. Within the Reading Domain of the 4th grade Benchmark, reading related to content area will be targeted. Within the Reading Domain of the 5th grade Benchmark, writing related to content area will be targeted. Within the Writing Domain of the 6th grade Benchmark, writing related to content area will be targeted.

**Benchmark** Norfolk Elementary school is above the required proficiency level of 90% for 2012-2013.

Intervention: Extend ELLA strategies and intervention programs. Cunningham, Patricia and Allington, Richard. Classrooms That Work: They Can All Read and Write. Longman/Addison-Wesley Educational Publishers, Inc.				
Scientific Based Research: Fountas, Irene and Pinnel, Gay Su. Guiding Readers and Writers.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Targeted students will be offered summer school services. Also, volunteers will work one-on-one in the classroom with identified students. A volunteer resource book is available in the office which lists the interests, strengths, and availability of the volunteers. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Special Education	Stacey Bradbury, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Community Leaders</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
Targeted students (AIP) will spend computer lab time working on literacy skills. Action Type: Technology Inclusion	Stacey Bradbury, Principal; Karen Greve, Paraprofessional	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Community Leaders</li> <li>• Computers</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	ACTION BUDGET: \$
Special Education teachers and paraprofessionals will strive to help IEP students who scored basic/below basic in areas of literacy to show measurable improvement. Action Type: Collaboration Action Type: Program Evaluation	Stacey Bradbury, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
K-1st grade teachers, special education teachers, and paraprofessionals will work together and maintain classroom environment to facilitate a	Stacey Bradbury, Principal; Brittany Reeves, Special Education Teacher	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$

balanced literacy approach and to provide intervention services. Action Type: Collaboration Action Type: Equity Action Type: Special Education				
Additional literacy materials will be purchased for teachers, paraprofessionals, and parent volunteers to ensure each student's literacy success on the Stanford 10 and/or I.T.B.S. (norm-referenced) and Benchmark (criterion referenced) exams. Materials will be used to supplement existing curricula and literary materials. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Stacey Bradbury, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Community Leaders</li> <li>• Teachers</li> <li>• Teaching Aids</li> <li>• Title Teachers</li> </ul>	ACTION BUDGET: \$
Monitored by either the Literacy/Reading Specialist or Principal, K-1st grade teachers will administer the assessments as prescribed in ELLA. Action Type: Alignment Action Type: Collaboration	Stacey Bradbury, Principal; Beverly Scott, Literacy Coach	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
K-3rd grade teachers and Special Education teachers will use national common core standards to monitor skill development. Action Type: Equity Action Type: Program Evaluation Action Type: Special Education	Stacey Bradbury, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
Teachers will write IRIs and/or AIPs for students performing below proficient in literacy skills. Parents will be notified of IRIs and/or AIPs and encouraged to work with their children to meet proficiency. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Stacey Bradbury, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
Informal meetings will be held between classroom teachers and Special Education teachers to share ideas and work out problems encountered extending ELLA in the classroom. Action Type: Collaboration Action Type: Special Education	Stacey Bradbury, Principal; Sue Geery, Kindergarten Teacher	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
School wide Title I Program will be reviewed to ensure student literacy success on the Benchmark exam. Action Type: Program Evaluation	Stacey Bradbury, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
K-1st grade teachers will keep a DIBELS assessment folder for each student throughout the year which includes running records.	Stacey Bradbury, Principal; Sue Geery, Kindergarten	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Performance Assessments</li> </ul>	ACTION BUDGET: \$

teacher observations, letter/sound identification and other assessments as prescribed by ELLA. These folders will be reviewed periodically to determine student progress during the 2013-2014 school year. For 2012-2013 Kindergarten pretest was 73% and post test 81% in Letter Name Fluency. 1st grade was 68% pretest and 68% posttest in Nonsense Word Fluency. Action Type: Equity Action Type: Program Evaluation Action Type: Special Education	Teacher		<ul style="list-style-type: none"> <li>Teachers</li> <li>Teaching Aids</li> </ul>	
K-1st grade teachers will administer ELLA DIBELS assessments and compare them with the pre-assessment to determine student progress during the 2013-2014 school year. Action Type: Equity Action Type: Program Evaluation	Sue Geery, Kindergarten Teacher	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Performance Assessments</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Hire a literacy coach 2 days per week (Beverly Scott, 82 days per year, 0.43 FTE) to assist teachers and administrators with curriculum mapping, horizontal and vertical alignment, norm and criterion referenced test score evaluation and interpretation, and other areas in order to improve academic achievement and performance of students. Employing this individual exceeds state requirements. Funds will be set aside for professional development and training of the literacy coach. See building plan for resource allocation. Action Type: Alignment Action Type: Collaboration Action Type: Equity	Mike S. Seay, Superintendent; Stacey Bradbury, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Performance Assessments</li> <li>Teachers</li> <li>Title Teachers</li> </ul>	NSLA (State-281) \$4487.31 - Employee Benefits: NSLA (State-281) \$20726.58 - Employee Salaries: <hr/> ACTION BUDGET: \$25213.89
Total Budget:				\$25213.89

Intervention: Expand Effective Literacy in grades 2nd-3rd.

Scientific Based Research: Richard Allington, Balanced Literacy.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Schedule grade level meetings to share ideas and work out problems encountered in extending ELF strategies. Common planning times will be scheduled for grade level teachers so they may meet and discuss problems/changes as needed. Action Type: Alignment Action Type: Collaboration Action Type: Special Education	Stacey Bradbury, Principal; Maranda Ghassimi, 2nd Grade Teacher	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> <li>Title Teachers</li> </ul>	ACTION BUDGET: \$

2nd and 3rd grade teachers as well as Special Education teachers will keep writing portfolios throughout the year that contain student writing samples and assessments as prescribed by ELF training. Teachers will receive regular professional development to stay abreast of changes in Effective Literacy (ELF). Action Type: Equity Action Type: Program Evaluation Action Type: Special Education	Stacey Bradbury, Principal; Rhonda Brown, Betty Horton, 3rd Grade Teachers; Lisa Guthrie & Maranda Ghassimi 2nd	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
2nd and 3rd grade teachers will implement and extend components of ELF in writing and reading as prescribed in training. Action Type: Program Evaluation	Stacey Bradbury, Principal; Betty Horton, 3rd Grade Teacher; Maranda Ghassimi, 2nd Grade Teacher	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Teachers will administer a post-assessment writing prompt, at the end of every unit, and evaluate them to determine student growth during the 2013-2014 school year. Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation Action Type: Special Education	Stacey Bradbury, Principal; Betty Horton, 3rd Grade Teacher	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Teachers</li> <li>Teaching Aids</li> <li>Title Teachers</li> </ul>	ACTION BUDGET: \$
Our Title IIA School Wide committee meet and as part of our school wide reform project Title IIA funds will be used to pay 1.0 FTE to 1st Grade (Crystal Parnell) and NSLA funds will be used to pay 1.0 FTE for 4th Grade (Carla Sutterfield) to increase the amount of individualized student instruction in an effort to improve student scores on state mandated assessments. Employment of these individuals exceeds state and local requirements. Action Type: Alignment Action Type: Collaboration Action Type: Equity	Stacey Bradbury, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Teachers</li> <li>Title Teachers</li> </ul>	Title II-A - Employee \$31350.00 Salaries: Title II-A - Employee \$3521.17 Benefits: NSLA (State-281) - Employee \$11407.40 Benefits: NSLA (State-281) - Employee \$43600.00 Salaries: <hr/> ACTION BUDGET: \$89878.57
2nd grade teachers will administer DIBELS assessments and compare them with the pre-assessment to determine student progress during the 2013-2014 school year. For 2012-2013 the second grade students scoring proficient was 62% pretest and 74% posttest in Oral Reading Fluency. Action Type: Equity Action Type: Program Evaluation	Maranda Ghassimi, 2nd Grade Teacher	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Performance Assessments</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$89878.57

Intervention: Extend Accelerated Reading Strategies (Computer Based Literacy) and STAR Early Literacy.				
Scientific Based Research: Renaissance Learning, Inc. (IES) Institute of Education Sciences. What Works Clearinghouse.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>All parents will receive and complete School/Parent Compacts regarding Title I participation. Students performing below grade level in reading/language and identified as at-risk by classroom teachers will receive reading intervention services. Two paraprofessionals will be employed with Title I funds (Malinda Foret and Tyra McGowan each @ 1.0 FTE) and three paraprofessionals will be employed with NSLA funds (Miranda Sallee at 1.0, Karen Greve and Lila Langston each at 0.50 FTE) to provide services. Employment of these individuals exceeds state requirements. All students with low scores will receive individualized assistance with selecting and reading Accelerated Reader books and in taking the Accelerated Reader tests from teachers and paraprofessionals.</p> <p>Action Type: Collaboration            Action Type: Equity            Action Type: Parental Engagement            Action Type: Special Education            Action Type: Technology Inclusion            Action Type: Title I Schoolwide</p>	Stacey Bradbury, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• School Library</li> <li>• Teachers</li> <li>• Teaching Aids</li> <li>• Title Teachers</li> </ul>	Title I - Employee Salaries: \$31150.00 Title I - Employee Benefits: \$10679.97 NSLA (State-281) - Employee Benefits: \$7230.23 NSLA (State-281) - Employee Salaries: \$28850.93 <hr/> ACTION BUDGET: \$77911.13
<p>School will post Accelerated Reading points for individual students on a quarterly print-out and a monthly report for classroom teachers. Individual reports will be sent home with students.</p> <p>Action Type: Collaboration            Action Type: Equity            Action Type: Parental Engagement            Action Type: Special Education            Action Type: Technology Inclusion            Action Type: Title I Schoolwide</p>	Mandy Bennett, Librarian: Classroom Teachers	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Community Leaders</li> <li>• Computers</li> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• School Library</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
<p>Administer pre/post STAR tests to evaluate student reading comprehension levels in grades 2-6, and print results on level of performance. For 2012-2013 83% of students showed an improvement between pre and post tests.</p> <p>Action Type: Program Evaluation            Action Type: Technology Inclusion</p>	Stacey Bradbury, Principal; Karen Greve, Paraprofessional	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Title Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
<p>Title I and NSLA funds will purchase additional and supplemental reading materials, including Accelerated reader books</p>	Mandy Bennett, Librarian	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• District Staff</li> </ul>	Title I - Materials & Supplies: \$2500.00

<p>and coordinated tests, in order to provide early intervention services and improve students' reading scores on state mandated assessments. These materials will be housed in the school media center so that all children will benefit.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Special Education Action Type: Title I Schoolwide</p>			<ul style="list-style-type: none"> <li>• Performance Assessments</li> <li>• School Library</li> <li>• Teachers</li> <li>• Teaching Aids</li> <li>• Title Teachers</li> </ul>	<p>NSLA (State-281) - \$1000.00 Materials &amp; Supplies:</p> <hr/> <p>ACTION BUDGET: \$3500</p>
<p>Encourage parental involvement in literacy at home by using the Pizza Hut "Book-It" Program in conjunction with Accelerated Reading strategies.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Special Education Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	<p>Stacey Bradbury, Principal; Maranda Ghassimi, 2nd Grade Teacher</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Community Leaders</li> <li>• Computers</li> <li>• Performance Assessments</li> <li>• School Library</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>District will continue to utilize classroom computers for students to take Accelerated Reading tests in K-6th grade classrooms. In-service will be provided for technology coordinator.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Special Education Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	<p>Karen Greve, Technology Coordinator</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• School Library</li> <li>• Teachers</li> <li>• Teaching Aids</li> <li>• Title Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Title I funds will be provided for technical support and to update the Accelerated Reader and STAR reading programs, and for the associated materials and supplies for these programs. Other materials and supplies will be purchased to facilitate student improvement/mastery of requisite literacy skills. Materials/supplies will be used to provide early intervention services for students struggling in literacy.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	<p>Dena McNeely, Federal Programs Coordinator</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• School Library</li> <li>• Teachers</li> <li>• Teaching Aids</li> <li>• Title Teachers</li> </ul>	<p>Title I - Purchased \$3750.00 Services:</p> <p>Title I - Materials &amp; \$3445.38 Supplies:</p> <hr/> <p>ACTION BUDGET: \$7195.38</p>
<p>Star Reading pre and post assessments will be administered to 2nd-6th grade students.</p> <p>Action Type: Program Evaluation</p>	<p>Stacey Bradbury, Principal; Karen Greve, Paraprofessional</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Total Budget:</p>				<p>\$88606.51</p>

Intervention: Implementing Writing-Across-the-Curriculum Program for grade K-6th.				
Scientific Based Research: Writing Across the Curriculum Series. Apprenticeship in Literacy, 1998, Linda J. Dorn, Cathy French and Tammy Jones.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will facilitate the development and use of scoring guides for writing. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development Action Type: Special Education	Tara Crowe, 4th Grade Language Arts Teacher; Carla Sutterfield, 5th Grade Language Arts Teacher	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Outside Consultants</li> <li>Performance Assessments</li> <li>Teachers</li> <li>Teaching Aids</li> <li>Title Teachers</li> </ul>	ACTION BUDGET: \$
Teachers will conference with students individually on the contents of their writings for grade level appropriate use of writing strategies. Action Type: AIP/IRI Action Type: Alignment Action Type: Equity Action Type: Special Education	Tara Crowe, 4th Grade Language Arts Teacher; Carla Sutterfield, 5th Grade Language Arts Teacher	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>District Staff</li> <li>Performance Assessments</li> <li>Teachers</li> <li>Title Teachers</li> </ul>	ACTION BUDGET: \$
Teachers will instruct students in pre-writing strategies using graphic organizers to plan their writing. Action Type: Alignment Action Type: Equity Action Type: Special Education	Tara Crowe, 4th Grade Language Arts Teacher; Carla Sutterfield, 5th Grade Language Arts Teacher	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> <li>Teaching Aids</li> <li>Title Teachers</li> </ul>	ACTION BUDGET: \$
Teachers will instruct and engage students in the writing process. Students will: write a rough draft, rewrite, revise their work, edit, and publish their work. Works will be collected for the 2013-2014 school year to compare students work from the beginning of the year to the end of the year. Action Type: Alignment Action Type: Collaboration Action Type: Special Education	Tara Crowe, 4th Grade Language; Carla Sutterfield, 5th Grade Language Teacher	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Teachers</li> <li>Title Teachers</li> </ul>	ACTION BUDGET: \$
Curriculum time-blocking will be utilized in 3rd-6th grade to enhance instruction in open-response writing. Action Type: Program Evaluation	Beverly Scott, Literacy Coach	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Teachers will introduce students to the use of scoring guides for self-evaluation during the writing process. Action Type: Alignment Action Type: Special Education	Tara Crowe, 4th Grade Language Arts Teacher; Carla Sutterfield 5th Grade Language Arts Teacher	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>District Staff</li> <li>Performance Assessments</li> <li>Teachers</li> <li>Title Teachers</li> </ul>	ACTION BUDGET: \$
Teachers will meet in their ACSIP Committees at least twice a year to update and revise the elementary school ACSIP plan	Stacey Bradbury, Principal; Dena McNeely	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Community Leaders</li> <li>Computers</li> </ul>	ACTION BUDGET: \$



<p>Action Type: Alignment  Action Type: Collaboration  Action Type: Parental Engagement  Action Type: Professional Development  Action Type: Program Evaluation  Action Type: Special Education  Action Type: Technology Inclusion</p>	ACSIP Chairperson		<ul style="list-style-type: none"> <li>District Staff</li> <li>Outside Consultants</li> <li>Performance Assessments</li> <li>Teachers</li> <li>Title Teachers</li> </ul>	
<p>Teachers in K-6th will use Common Core State Standards as a tool to evaluate and improve student performance for the 2013-2014 school year.  Action Type: Alignment  Action Type: Collaboration  Action Type: Equity  Action Type: Program Evaluation  Action Type: Special Education  Action Type: Title I Schoolwide</p>	Stacey Bradbury, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Outside Consultants</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
<p>K - 6th grade teachers will administer pre and post writing assessments. Assessments will be scored using rubrics based on the English/Language Arts Frameworks. Kindergarten students scored 20% pretest, 3% posttest in the Scribble stage, 80% pretest, 3% posttest Isolated Letter Stage, 0% pretest, 46% posttest in the Transitional stage, 0% pretest, 49% posttest in Stylized Sentence Stage, 0% pretest, 0% post test in Writing Stage. 1st grade students scored 0% pretest, 0% posttest in Scribble Stage, 11% pretest, 0% posttest in Isolated Letter Stage, 32% pretest, 4% posttest in the Transitional stage, 54% pretest, 32% posttest in Stylized Sentence Stage, 4% pretest, 64% posttest in Writing Stage stage. Students scoring proficient/advanced was 3% pretest, 69 posttest for 2nd grade and 47% pretest, 90% posttest for 3rd grade, 39% pretest, 75% posttest for 4th grade, 22% pretest, 89% posttest for 5th grade, 90% pretest, 100% for 6th grade.  Action Type: Program Evaluation</p>	Stacey Bradbury, Principal, Classroom Teachers	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Performance Assessments</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$
<p>Title I funds will be utilized to purchase classroom sets of grade-level appropriate novels and to enhance classroom libraries  Action Type: Alignment  Action Type: Title I Schoolwide</p>	K-6 Teachers	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<hr/> Title I - Materials & Supplies: \$1000.00 NSLA (State-281) - Materials & Supplies: \$1000.00 <hr/> ACTION BUDGET: \$2000
Total Budget:				\$2000
Intervention: Students performance will be improved through implementation of Parental Involvement Program.				

Scientific Based Research: NCPIE: National Coalition for Parent Involvement in Education. Building School Communities - Strategies for Leaders, B.J. Meadows and Marilyn Saltman, NAESP. Arkansas Act 307 (6-15-1702 Parent Involvement Plan as revised) and No Child Left Behind Act 2001 (PL 107-110).

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Parent volunteers will help teachers and students throughout the school year. Examples of ways in which volunteers may be assist include but are not limited to helping with Fall Festival, Muffins with Mom, Donuts with Dad, Basket Bingo, Field Day, Spring Fling, class parties, field trips, and small group or one-on-one instruction. Action Type: Equity Action Type: Parental Engagement</p>	<p>Stacey Bradbury, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Teachers will work with coordinator to plan effective parent participation. The Parent Center, Open House, and monthly school newsletter will keep parents informed of upcoming events and other pertinent information. Parenting books, materials, and kits are available in the parenting center. Magazines and other materials regarding responsible parenting are available for checkout by parents in the school library. Funds will be allocated to purchase parent resources and support parent involvement activities. Action Type: Alignment Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	<p>Stacey Bradbury, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• School Library</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	<p>Title I - Materials &amp; Supplies: \$750.00</p> <hr/> <p>ACTION BUDGET: \$750</p>
<p>The elementary principal will conduct an in-service for parent volunteers concerning privacy acts and targeting ways in which parents can serve as valuable resources and provide assistance with student and school needs. Action Type: Collaboration Action Type: Professional Development</p>	<p>Stacey Bradbury, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Funds will be paid to provide transportation for all school children who attend the Norfolk Area Youth Center for the After School Program, and the school will provide snacks for these children. Children will receive after-school tutoring and be provided a safe place after school. Action Type: Collaboration Action Type: Parental Engagement</p>	<p>Mike Seay, Superintendent</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Community Leaders</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>A school nurse will be hired 1/4 time to provide additional time to help educate children on how to stay healthy, and as a result improve student learning. Action Type: Wellness</p>	<p>Mike Seay, Superintendent</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• District Staff</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>A technology coordinator will coordinate programs and instruct students in the use of technological skills in order to improve academics in grades 4-6. Funds will be provided to purchase necessary equipment/software/access to enhance technology and support use of technology in the classroom. Action Type: Technology Inclusion</p>	<p>Stacey Bradbury, Principal; Karen Greve, Technology Coordinator</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<p>Title I - Materials &amp; Supplies: \$3156.00</p> <hr/> <p>ACTION BUDGET: \$3156</p>
<p>Norfolk Elementary School meets all requirements of Act 603 Parental Involvement by 1) providing family kits, 2) scheduling no less than 2 parent/teacher conferences per year, 3) providing parenting books, magazines, and other materials through the school library, 4) providing a parent center, 5) providing opportunities for and engaging parents in activities that promote responsible parenting, 6) reporting to parents the state of the school, giving an overview of student learning and assessment, and providing opportunities for parent assistance and involvement in their child's education, 7) creating a volunteer resource book, 8) publishing and distributing to parents statements attesting to the school's commitment to parental involvement, 9) providing information regarding the school's process for resolving parental concerns, 10) providing parent information nights to inform parents of high school students about how to be involved in the decisions affecting course selection, career planning, and how these choices affect preparation for post-secondary opportunities, 11) establishing an alumni advisory committee, 12) providing tips on how parents can foster their child's success, and 13) having a parent facilitator. Action Type: Parental Engagement</p>	<p>Stacey Bradbury, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>G/T students will present a showcase of independent studies on areas of interest or problems to investigate. Each will be evaluated by judges and the winners rewarded. Family members and the community are invited to peruse the finished projects. G/T students will participate in Quiz Bowl, Chess and Spelling Bee Competitions at the District and Regional Levels Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	<p>Amy Laymon, Gifted and Talented Teacher</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Community Leaders</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Fall Festival, an evening of fun, food, games, and prizes, will be offered to</p>	<p>Stacey Bradbury,</p>	<p>Start: 07/01/2013</p>	<ul style="list-style-type: none"> <li>• School Library</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

involve the community with activities including a chili supper, apple bobbing, art show, etc. Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide	Principal	End: 06/30/2014	<ul style="list-style-type: none"> <li>Teaching Aids</li> <li>Title Teachers</li> </ul>	
Students' art works will be collected throughout the year for submission to state and regional art shows and contests. Action Type: Collaboration	Monica Smith, Art Teacher	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Parent volunteers will be asked to give feedback/input concerning ways to improve volunteer program. The daily Communicator Folder will be used to communicate with parents. A parent survey will be given to parents at the conclusion of the year that will address the parental involvement program which is designed to enhance and improve student performance. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Title I Schoolwide	Keela Olson, Parent Facilitator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Community Leaders</li> <li>Computers</li> <li>Outside Consultants</li> <li>Teachers</li> <li>Title Teachers</li> </ul>	ACTION BUDGET: \$
The parents of all K-6 students are encouraged to attend Open House before school begins to reduce the stress of the first day of school for both parents and children. Action Type: Equity Action Type: Parental Engagement	Stacey Bradbury, Principal; Classroom Teachers	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Parent Teacher Conferences are held twice a year to update parents on their child's progress. If parents are unable to attend, every effort will be made on the part of the teacher to schedule a more convenient time for the parent to meet the teacher. Action Type: Collaboration Action Type: Parental Engagement	Stacey Bradbury, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Performance Assessments</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Facility Instructor will be responsible for supervision of improvement of instructional services (Stacey Bradbury - 0.50 FTE). This person shall be responsible for evaluation of norm and criterion reference standardized test results and interim assessments, utilizing this information for planning, developing, and evaluating learning experiences for students, and for collaborating with district and building level administrators, teachers, and support staff. Action Type: Alignment Action Type: Equity Action Type: Program Evaluation	Mike Seay, Superintendent	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> <li>District Staff</li> <li>Outside Consultants</li> <li>Performance Assessments</li> <li>Teachers</li> <li>Teaching Aids</li> <li>Title Teachers</li> </ul>	NSLA (State-281) - \$6570.29 Employee Benefits: NSLA (State-281) - \$25802.74 Employee Salaries:  ACTION BUDGET: \$32373.03

Total Budget:	\$36279.03
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Priority 2: Based on analysis of the student data available from the ACTAAP, Math Procedures has been identified as an area in need of improvement. Data from the Benchmark reveals Open-Response questions in Math have been identified as an area in need of improvement.

1. The combined population and each subgroup met AYP for 2012-2013. The data for Arrie Goforth Elementary was 54% (2011), 58% (2012) and 68% (2013). Students of Kindergarten, scored at or above proficiency on the math portion of that grade's ACTAAP Exam. Arrie Goforth Elementary will meet the state's AYP goal of 90% for this grade's ACTAAP Exam for 2013-2014. For this portion of the 2012-2013 ACTAAP Exam, a 22% of improvement is projected.
2. The combined population and each subgroup met AYP for 2012-2013. The data for Arrie Goforth Elementary was 74% (2011), 69% (2012) and 68% (2013). Students of 1st grade, scored at or above 50th percentile on the math portion of the 1st Grade SAT 10 exam. Arrie Goforth Elementary will meet or exceed the state's AYP goal of 90% in the area of math on the 1st Grade SAT 10 exam for 2013-2014. In the area of math an annual growth rate of 22% is projected for the 2013-2014 1st Grade SAT 10 exam.
3. The combined population and each subgroup met AYP for 2010-2012. The data for Arrie Goforth Elementary was 60% (2011), 76% (2012) and 68% (2013). Students of 2nd grade, scored at or above proficiency on the math portion of that grade's ACTAAP Exam. Arrie Goforth Elementary will meet or exceed the state's AYP goal of 90% for this grade's ACTAAP Exam for 2013-2014. For this portion of the 2013-2014 ACTAAP Exam, a 22% of improvement is expected.
4. The combined population and each subgroup met AYP for 2012-2013. The data for Arrie Goforth Elementary was 88% (2011), 97% (2012) and 100% (2013). Students of 3rd grade, scored at or above proficiency on the math portion of that grade's ACTAAP Exam. Arrie Goforth Elementary will meet or exceed the state's AYP goal of 90% for this grade's ACTAAP Exam for 2013-2014. For this portion of the 2013-2014 ACTAAP Exam, a 0% of improvement is projected.
5. The combined population and each subgroup met AYP for 2012-2013. The data for Arrie Goforth Elementary was 90% (2011), 96% (2012) and 84% (2013) . Students of 4th grade, scored at or above proficiency on the math portion of that grade's ACTAAP Exam. Arrie Goforth Elementary will meet or exceed the state's AYP goal of 90% for this grade's ACTAAP Exam for 2013-2014. For this portion of the 2013-2014 ACTAAP Exam, a 6% of improvement is projected.
6. The combined population and each subgroup met AYP for 2012-2013. The data for Arrie Goforth Elementary was 87% (2011), 90% (2012) and 95%. Students of 5th grade, scored at or above proficiency on the math portion of that grade's ACTAAP Exam. Arrie Goforth Elementary will meet or exceed the state's AYP goal of 90% for this grade's ACTAAP Exam for 2013-2014. For this portion of the 2013-2014 ACTAAP Exam, a 5% of improvement is projected.
7. The combined population and each subgroup met AYP for 2010-2012. The data for Arrie Goforth Elementary was 81% (2011), 86% (2012) and 100% (2013). Students of 6th grade, scored at or above proficiency on the math portion of that grade's ACTAAP Exam. Arrie Goforth Elementary will meet or exceed the state's AYP goal of 90% for this grade's ACTAAP Exam for 2013-2014. For this portion of the 2013-2014 ACTAAP Exam, a 1% of improvement is projected.

Supporting Data:

Goal All students will demonstrate an improvement in math procedures skills and/or open-response math questions.  
 Benchmark Norfolk Elementary school is above the required proficiency level of 85.6 for 2011-2012.

Intervention: At-Risk Students' performance will be enhanced through the in-school tutoring and/or summer school programs and other programs for targeted students.				
Scientific Based Research: After School Programs: Keeping Children Safe and Smart By U.S. Department of Education; An-Me-Chung, June 2000.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Accelerated Math Computer Software program will be utilized by students in 1-6 classrooms and in the computer lab. At risk students will be provided assistance with mathematics and technology. Students performing below grade level in mathematics and identified as at-risk by classroom teachers will receive mathematics intervention	Stacey Bradbury, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	ACTION BUDGET: \$

<p>services. Three paraprofessionals will be employed with Title I funds placed in Literacy moneys (Malinda Foret and Tyra McGowan) and two paraprofessionals will be employed with NSLA funds (Karen Greve and Miranda Sallee) to provide services. Employment of these individuals exceeds state requirements.  Action Type: Equity  Action Type: Technology Inclusion  Action Type: Title I Schoolwide</p>				
<p>New math teachers will be trained in the use of the Accelerated Math Program.  Action Type: Collaboration  Action Type: Professional Development  Action Type: Technology Inclusion</p>	<p>Stacey Bradbury, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Funds will be allocated to purchase technical supplies and technical support for the Accelerated Math and STAR Math Programs and/or to provide other mathematics materials/supplies/resources to enhance student performance in mathematics.  Action Type: Technology Inclusion</p>	<p>Dena McNeely, Federal Programs Coordinator, Karen Greve, Title I Paraprofessional</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	<p>Title I - Purchased Services: \$3750.00  Title I - Materials &amp; Supplies: \$4000.00  NSLA (State-281) - Materials &amp; Supplies: \$474.95  <hr/> ACTION BUDGET: \$8224.95</p>
<p>Paraprofessionals will provide individual and small group instruction to students in the classrooms and computer lab, and will assist students with the Accelerated Math and STAR math programs to improve the performance of at-risk students on CRT and NRT exams.  Action Type: Alignment  Action Type: Collaboration  Action Type: Equity  Action Type: Special Education</p>	<p>Stacey Bradbury, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• School Library</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Special Education teachers will strive to help IEP students who scored below basic on the Benchmark exam to show measurable improvement.  Action Type: Collaboration  Action Type: Special Education</p>	<p>Brittany Reeves, Special Education Teacher</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Targeted students will receive in-class remediation or attend math remediation class as scheduled in 1st-6th grades and/or attend summer school.  Action Type: Collaboration</p>	<p>Stacey Bradbury, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

Action Type: Equity Action Type: Special Education				
Norfolk Elementary School is a schoolwide Title I program and encompasses all of the requirements of such including but not limited to 1) performing needs assessments, 2) developing schoolwide reform strategies, 3) providing instruction by highly qualified teachers, 4) providing professional development opportunities, 5) implementing strategies to attract and retain highly qualified teachers, 6) involving parents, 7) providing transition activities, 8) involving teachers in decision making and ACSIP process, 9) providing timely remediation for struggling students, and 10) effectively coordinating and integrating various programs designed to improve instruction and increase student achievement as evidenced in this plan. Title I funds are expended in programs/activities that exceed state and local requirements. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development Action Type: Program Evaluation Action Type: Special Education Action Type: Technology Inclusion Action Type: Title I Schoolwide	Stacey Bradbury, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Community Leaders</li> <li>• Computers</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• School Library</li> <li>• Teachers</li> <li>• Teaching Aids</li> <li>• Title Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
NSLA funds will be used to purchase materials and supplies to supplement existing curricula in the areas of mathematics and science to assist students struggling with mathematical and scientific concepts and thereby enhance student understanding in areas of specific weaknesses. Action Type: Equity	Stacey Bradbury, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Computers</li> <li>• District Staff</li> <li>• Performance Assessments</li> </ul>	<hr/> ACTION BUDGET: \$
Star Math data will be collected on targeted students during the 2013-2014 school year to monitor students' growth through the use of technology. During the 2012-2013 school year 70% of 1st-6th grade students showed at least a 10% gain on the Comprehensive Math Assessment. Action Type: Program Evaluation	Stacey Bradbury, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Class-size reduction teachers will be added time to first grade (Crystal Parnell) students may receive additional individualized mathematics instruction. Hiring of	Stacey Bradbury, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$

these individuals exceeds state and local requirements. Action Type: Alignment			<ul style="list-style-type: none"> <li>Title Teachers</li> </ul>	
Before- and After-school tutoring and/or summer school opportunities will be provided to assist students with achievement and improvement in the core academic areas of mathematics and literacy. Funds will be expended on materials/supplies/services that exceed state requirements. An hourly rate of \$25.00 plus benefits will be provided with NSLA funds to teachers/facilitators providing summer school services. NSLA funds will be used to provide hourly wages to food service worker preparing meals for such programs. The rate of pay will be the same as the employee's regular hourly pay plus benefits. Action Type: Equity	Stacey Bradbury, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> <li>District Staff</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	NSLA (State-281) - \$2477.00 Employee Benefits: NSLA (State-281) - \$9100.00 Employee Salaries: <hr/> ACTION BUDGET: \$11577
Total Budget:				\$19801.95

Intervention: Student performance on NRT/CRT assessments will be enhanced through the frequent use of Open-Response Questions and Performance Assessments.				
Scientific Based Research: Advanced Learning Press, Making Standards Work, Reeves, Douglas.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
All teachers and Special Education teachers will be trained in the creation and utilization of rubric assessment. Action Type: Collaboration Action Type: Professional Development	Peggy Acklin, 1st Grade Teacher	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> <li>Outside Consultants</li> <li>Teachers</li> <li>Teaching Aids</li> <li>Title Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Teachers will continue to attend balanced assessment workshops as needed to improve skills in writing Open-Response assessments and scoring rubrics in mathematics. Action Type: Professional Development	Stacey Bradbury, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Outside Consultants</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Conduct in-process reviews of math assessments (upper elementary) available within the district (State mandated assessments, G.P.A., Star Math). Action Type: Collaboration Action Type: Equity	Dena McNeely, 5th Grade Math Teacher	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Computers</li> <li>Outside Consultants</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Classroom teachers will utilize the data resulting from grade and classroom level alignment with the national common core standards and CRT/NRT data to identify, target, and correct problem areas in math, with the help of Title I paraprofessionals. Action Type: Program Evaluation	Stacey Bradbury, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> <li>Title Teachers</li> </ul>	<hr/> ACTION BUDGET: \$



Data will be collected during the 2013-2014 school year to see what improvements were made in open-response/performance questions. Pre/Post Benchmark Open Response items will be used to evaluate students' performances. Average for 1st-5th grade scoring proficient or advanced was 28% on pretest and 68% on posttest which was a gain of 40%. Action Type: Program Evaluation	Stacey Bradbury, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Computers</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Students' performance will be enhanced through curriculum alignment for the subject area of mathematics.				
Scientific Based Research: Getting results with Curriculum Mapping. Nov. 30, 2004, by Heidi Hayes Jacobs.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will meet twice a year in ACSIP Committees to update/revise the school improvement plan. Action Type: Collaboration Action Type: Parental Engagement Action Type: Program Evaluation	Dena McNeely, ACSIP Chairperson	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> <li>Title Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Student performance on classroom assignments and class and standardized exams will be enhanced through the continued use of state approved calculators. Action Type: Alignment Action Type: Equity	Dena McNeely, Math Teacher	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Train all new faculty, special education teachers, and gifted education teachers in the national common core standards for mathematics, and the Curriculum Guide for Mathematics. Action Type: Professional Development Action Type: Special Education	Stacey Bradbury, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Teachers will meet periodically to review/update existing curriculum and determine if any changes need to be made. Star Math data will be collected on targeted students (students scoring below the 25th percentile on NRT) for the 2013-2014 school year. This data will be used to monitor student growth through the use of technology. During the 2012-2013 school year, 30% of students were below basic. Action Type: Program Evaluation	Stacey Bradbury, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Teachers will have access to the AR Traveler Database to further information seeking skills. Action Type: Technology Inclusion Action Type: Title I Schoolwide Action Type: Title I Target Assistance	Mandy Bennett, Librarian	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Computers</li> <li>School Library</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Total Budget:				\$0
Intervention: Students' performance will be enhanced through the use of additional resources provided by Wright Group Division of McGraw Hill.				

Scientific Based Research: Standards, Assessments and What Else? The Essential Elements of Standards - Based School Improvement, by Diane J. Briars and Lauren B. Resnick, Aug. 2000.

Actions	Person Responsible	Timeline	Resources	Source of Funds
All teachers responsible for providing mathematics instruction, including special education teachers, will continue to participate in math workshops provided by the local education cooperative during the summer. Action Type: Professional Development	Stacey Bradbury, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Teachers, paraprofessionals, and parent volunteers will use purchased materials to assist in student instruction ensuring students' success on the state mandated assessments. Action Type: Collaboration Action Type: Parental Engagement	Stacey Bradbury, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> <li>Title Teachers</li> </ul>	ACTION BUDGET: \$
Family activities provided and suggested by Wright Group Division of McGraw Hill in K-1 will be utilized. Action Type: Parental Engagement	Peggy Acklin, 1st Grade Teacher	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
Review student data from math sections of assessments available within the district (State mandated assessments, Star Math, etc.) to determine if the standards based math curriculum, "Growing with Math", helped improve math scores during the 2013-2014 school year. Overall 70% of 1-6 grade students showed at least a 10% gain for 2012-2013 on Star Math assessment. Action Type: Program Evaluation	Stacey Bradbury, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Student performance will be improved through implementation of Parental Involvement Program.

Scientific Based Research: NCPPIE: National Coalition for Parent Involvement in Education, "Building School Communities - Strategies for Leaders", B.J. Meadows and Marilyn Saltzman, (2000) NAESP; Arkansas Act 307 (6-15-1702 Parent Involvement Plan as revised) and No Child Left Behind Act 2001 (PL 107-110).

Actions	Person Responsible	Timeline	Resources	Source of Funds
Materials in the Parent Center are available for parents to use at their discretion on topics concerning study skills, discipline, bullying, child development and other concerns they may have. Funds will be allocated to purchase parent resources and support parent involvement activities. Copies of family kits are available in the parent center. Action Type: Parental Engagement Action Type: Technology Inclusion	Keela Olson, Parent Facilitator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Community Leaders</li> <li>School Library</li> </ul>	ACTION BUDGET: \$
Parenting tips will be sent home quarterly with helpful reminders for families. Action Type: Equity Action Type: Parental Engagement	Keela Olson, Parent Facilitator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>School Library</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$

<p>All parents will be encouraged to attend the Annual Public Meeting and Report to the Public held at the beginning of the school year. Attendance sheets will be used to document parent participation during the 2012-2013 meeting.</p> <p>Action Type: Equity Action Type: Parental Engagement Action Type: Program Evaluation</p>	<p>Stacey Bradbury, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Central Office</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>The parents of all K-6 students are encouraged to attend Open House before school begins to reduce the stress of the first day of school for both parents and children.</p> <p>Action Type: Equity Action Type: Parental Engagement</p>	<p>Stacey Bradbury, Principal and Classroom Teachers</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Communicator folders will be provided by the school for each student to ensure safe delivery of important documents to and from school. Such as weekly newsletters, assignment sheets and other important documents.</p> <p>Action Type: Equity Action Type: Parental Engagement</p>	<p>Stacey Bradbury, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Teaching Aids</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Parent Teacher Conferences are held twice a year to update parents on their child's progress. If parents are unable to attend, every effort will be made on the part of the teacher to schedule a more convenient time for the parent to meet with the teacher.</p> <p>Action Type: Collaboration Action Type: Parental Engagement</p>	<p>Stacey Bradbury, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Parent involvement coordinators will attend staff development training concerning parent involvement programs.</p> <p>Action Type: Professional Development</p>	<p>Stacey Bradbury, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>The Parent Involvement Facilitator will conduct an in-service for parent volunteers concerning privacy acts and targeting resources pertaining to school needs, etc.</p> <p>Action Type: Professional Development Action Type: Technology Inclusion</p>	<p>Keela Olson, Parent Involvement Facilitator</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• District Staff</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Parent volunteers will be asked to give feedback/input concerning ways to improve volunteer program. The daily Communicator Folder will be used to communicate with parents. A parent survey will be given to parents at the conclusion of the year that will address the parental involvement program which is designed to enhance and improve student performance.</p> <p>Action Type: Collaboration Action Type: Program Evaluation</p>	<p>Keela Olson, Parent Facilitator</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• Computers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

A school nurse will be hired 1/4 time to provide additional time to help educate children on how to stay healthy, and as a result improve student learning. Action Type: Wellness	Mike Seay, Superintendent	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	<hr/> ACTION BUDGET: \$
A technology coordinator will coordinate programs and instruct students in the use of technological skills in order to improve academics in grades 4-6. Funds will be provided to purchase necessary equipment/software/access to enhance technology and support use of technology in the classroom. This is used for the site License for ACC Reading. Action Type: Technology Inclusion	Stacey Bradbury, Principal; Karen Greve, Technology Coordinator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Computers</li> <li>Teachers</li> <li>Title Teachers</li> </ul>	Title I - Materials & Supplies: \$3166.00 <hr/> ACTION BUDGET: \$3166
G/T students will present a showcase of independent studies on areas of interest or problems to investigate. Each will be evaluated by judges and the winners rewarded. Family members and the community are invited to peruse the finished projects. G/T students will participate in Quiz Bowl, Chess and Spelling Bee Competitions at the District and Regional Levels. Action Type: Parental Engagement Action Type: Title I Schoolwide	Amy Laymon, Gifted and Talented Teacher	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Community Leaders</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Fall Festival, an evening of fun, food, games, and prizes, will be offered to involve the community with activities including a chili supper, apple bobbing, art show, etc. Action Type: Parental Engagement	Stacey Bradbury, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>School Library</li> <li>Teachers</li> <li>Teaching Aids</li> <li>Title Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Students' art works will be collected throughout the year for submission to state and regional art shows and contest. Two major art shows will be presented that display children's artwork during parent/teacher conferences. Action Type: Collaboration Action Type: Parental Engagement	Monica Smith, Art Teacher	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Parent volunteers will help teachers and students throughout the school year including but not limited to field trips and one-on-one instruction. Action Type: Collaboration Action Type: Parental Engagement	Stacey Bradbury, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Hire a Instructional facilitator responsible for supervision of improvement of instructional services. This person shall be responsible for evaluation of norm and criterion referenced standardized test results and interim assessments, utilizing this information for planning, developing, and evaluating learning experiences	Mike Seay, Superintendent	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> <li>District Staff</li> <li>Outside Consultants</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$

for students, and for collaborating with district and building level administrators, teachers, and support staff to identify, plan, and/or locate appropriate professional development opportunities for teachers and support staff that support targeted student learning objectives. Funds are placed in Literacy Action. Action Type: Alignment Action Type: Collaboration Action Type: Equity			<ul style="list-style-type: none"> <li>• Teaching Aids</li> <li>• Title Teachers</li> </ul>	
Total Budget:				\$3166

Priority 3: The purpose of the wellness priority is to improve the health and academic performance of our students. Wellness activities will include nutrition education and physical fitness activities which encourage the development of lifelong health habits and promotion of a healthy lifestyle.

1. The Norfolk School District Body Mass Index data from 2005-06 indicates that of the 469 student population, 399 students were assessed. Of the students assessed the following percentages of students were at risk of being overweight and overweight: District: Males 35.5% , Females 40.8% Elementary: Males 35.1% , Females 33.0% High School: Males 35.9% , Females 50.6%
2. The Norfolk School District Body Mass Index data from 2004-05 indicates that of the 463 student population, 389 students were assessed. Of the students assessed the following percentages of students were at risk of being overweight and overweight: District: Males 40.3% , Females 40.4% Elementary: Males 43.4% , Females 33.7% High School: Males 36.0% , Females 47.7%
3. The Norfolk School District Body Mass Index data from 2003-04 indicates that of the 463 student population, 419 students were assessed. Of the students assessed, the following percentages of overweight students or those at risk of being overweight: District: Males 31.2% , Females 33.6% Elementary: Males 39.3% , Females 36.9% High School: Males 20.2% , Females 29.8%
4. Free and Reduced Price Meal Eligibility by Percentage 2005-06 District: 26% full paid, 14% reduced, 60% free Elementary: 22% full paid, 15% reduced, 63% free High School: 32% full paid, 12% reduced, 56% free
5. Free and Reduced Price Meal Eligibility by Percentage 2004-05 District: 28% full paid, 15% reduced, 57% free Elementary: 24% full paid, 14% reduced, 62% free High School: 34% full paid, 15% reduced, 51% free
6. County Level Unemployment for Arkansas Baxter County 2006 5.4% 2005 4.9% 2004 5.7% 2003 6.3%
7. Median Household Income for Arkansas Baxter County 2004 \$31,300 2003 \$30,463
8. The Norfolk School District Body Mass Index data from 2006-07 indicates that of the \_\_\_ student population, 389 students were assessed. Of the students assessed the following percentages of students were at risk of being overweight and overweight: District: Males \_\_\_% , Females \_\_\_% Elementary: Males 39.3% , Females 32.6% High School: Males 35.5% , Females 46.8%
9. Free and Reduced Price Meal Eligibility by Percentage 2006-07 District: \_\_\_% full paid, \_\_\_% reduced, \_\_\_% free Elementary: \_\_\_% full paid, \_\_\_% reduced, \_\_\_% free High School: \_\_\_% full paid, \_\_\_% reduced, \_\_\_% free

Supporting Data:

Goal Provide support for students in making healthy lifestyle choices by implementing systems to aid in decreasing the average Body Mass Index (BMI) on routine annual student screenings and increasing collaboration between all segments of the school community in support of positive lifestyle choices.

Benchmark By 2007-08 there will be a decrease of the average Body Mass Index for students by 0.5% as evidenced by the annual Body Mass Index Screening.

Intervention: Administrative support for wellness.				
Scientific Based Research: Journal of the American Dietetic Association, 103(7): 887-93. 2003.NAL Call Number: 389.8 Am34 Position of the American Dietetic Association: Child and adolescent food and nutrition programs. J. Stang, D.T. Bayerl. Food and Nutrition Information Center's (FNIC) web site at <a href="http://www.nal.usda.gov/fnic/pubs">http://www.nal.usda.gov/fnic/pubs</a> and <a href="http://www.nal.usda.gov/fnic/db.html">db.html</a> . Clinical Pediatrics, 40(2): 63-70. 2001.NAL Call Number: RJ1-C55, Behavioral and cognitive status in school-aged children with a history of failure to thrive during early childhood. R.A. Dykman, et al.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Norfolk Elementary will: (1) provide	Stacey	Start:	<ul style="list-style-type: none"> <li>• Administrative Staff</li> </ul>	=====

<p>support to school staff to ensure successful implementation of the Wellness Policies; (2) provide resources and professional development to school staff to improve the overall school nutrition environment; and (3) will promote the health and physical activity curriculum and student health.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Special Education Action Type: Wellness</p>	Bradbury, Principal	07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
<p>Norfolk Elementary School has developed a Wellness Policy in accordance with the School District Wellness Policy Checklist and in collaboration with the district Nutrition and Physical Activity Committee. Policies have been approved by the district superintendent. Policies include the five (5) federal requirements: (1) Goals for nutrition education, physical activity and other school-based activities, (2) Nutrition guidelines, (3) Guidelines form reimbursable school meals, (4) a Plan for measuring implementation of the local wellness policy, and (5) Community Involvement. The Wellness Policy Checklist has been submitted to ADE, Child Nutrition Unit, per the required submission deadline of May 15, 2006.</p> <p>Action Type: Collaboration Action Type: Parental Engagement Action Type: Wellness</p>	Stacey Bradbury, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
<p>Norfolk Elementary will provide a pleasant environment and monitor schedules and other factors which may interfere with students' access to health information, resources, and a healthy environment. The School Health Index (SHI) Modules will be used to evaluate district and school effectiveness.</p> <p>Action Type: Collaboration Action Type: Special Education Action Type: Wellness</p>	Stacey Bradbury, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
<p>Norfolk Elementary School will provide opportunities for curriculum alignment and implementation of the current Arkansas Nutrition and Physical Education and Physical Activity Standards and Arkansas Curriculum Frameworks. Resources, professional development opportunities and training will be provided to increase knowledge and advance skills for successful implementation.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Special Education Action Type: Wellness</p>	Stacey Bradbury, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Teachers</li> <li>Title Teachers</li> </ul>	ACTION BUDGET: \$
<p>The Nutrition and Physical Activity Committee as part of the ACSIP</p>	Stacey Bradbury,	Start: 07/01/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	

Committee will frequently monitor Goals and will evaluate the effectiveness of interventions by reviewing data results, and other assessments related to Wellness (Body Mass Index, School Health Index Modules, Wellness Policy Checklist, etc.). District and Building ACSIP plans will be modified as needed. Action Type: Collaboration Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Wellness	Principal	End: 06/30/2014	<ul style="list-style-type: none"> <li>• Computers</li> <li>• District Staff</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Norfolk Elementary School will implement practices to provide opportunities for students to practice healthy behaviors at school and encourage them to make healthy food and physical activity choices resulting in increased academic performance.

Scientific Based Research: Guidelines for School Health Programs to Promote Lifelong Healthy Eating (June 14, 1996/Vol.45/No. RR-9); Guidelines for School Health Programs to Promote Lifelong Physical Activity (March 7, 1997/Vol.46/No. RR-6).

Actions	Person Responsible	Timeline	Resources	Source of Funds
Norfolk Elementary School will implement a health promotion and physical activity curriculum, "Media Smart Youth" to support healthy lifestyle choices and critical thinking skills for middle school students. Curriculum will be aligned with Arkansas Frameworks. Action Type: Alignment Action Type: Collaboration Action Type: Special Education Action Type: Wellness	Stacey Bradbury, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Teachers</li> <li>• Teaching Aids</li> <li>• Title Teachers</li> </ul>	ACTION BUDGET: \$
Norfolk Elementary School will support school staff exhibiting qualities of positive role models for healthy eating and physical activity. Action Type: Wellness	Stacey Bradbury, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
Norfolk Elementary will provide marketing education that encourages students to make healthy food and physical activity choices, such as the "Portion Distortion" slide presentation by the National Heart, Lung, and Blood Institute, Obesity Education Initiative. Curriculum will be integrated and aligned with the Arkansas Health and Physical Education Frameworks and Career Technical Education Frameworks (Workforce Education). Action Type: Alignment Action Type: Collaboration Action Type: Wellness	Stacey Bradbury, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Community Leaders</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> <li>• Teaching Aids</li> <li>• Title Teachers</li> </ul>	ACTION BUDGET: \$
The Wellness Committee will evaluate the effectiveness of the Health Program by conducting pre and post assessments of School Health Index Module results, and surveys given to students and teachers. Results of evaluation will be shared with staff and modifications will	Stacey Bradbury, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Community Leaders</li> <li>• Computers</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$

be addressed per survey results. Action Type: Program Evaluation Action Type: Wellness			<ul style="list-style-type: none"> <li>Title Teachers</li> </ul>	
The Wellness Committee will observe and assist in the evaluation of the various methods used to distribute and collect free and reduced price meal applications as well as the student collection procedures to support the Child Nutrition Director in making appropriate changes that improve access to the program by all students. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Wellness	Stacey Bradbury, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Central Office</li> <li>Community Leaders</li> <li>District Staff</li> </ul>	ACTION BUDGET: \$
Norfolk Elementary School, in conjunction with the Food Services Manager, will make physical activity opportunities and healthy foods widely available in all areas of the school campus and encourage students to make healthy behavior choices outside the school. Action Type: Wellness	Stacey Bradbury, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Norfolk Elementary School with the cooperation of the Food Services Director will offer the students choices of: two (2) entrees daily at lunch, two (2) choices of fruit or 100% fruit juice daily at lunch; two choices of vegetables daily at lunch; and five (5) foods containing whole grain offered weekly. Action Type: Wellness	Stacey Bradbury, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> </ul>	ACTION BUDGET: \$
Norfolk Elementary School will involve parents in physical activity and nutrition education through homework, national school lunch program menus, and parent-teacher organization meeting presentations and professional development activities. Professional development will focus on physical activity and nutrition education, and health risk indicators that compromise students ability to perform academically, etc. Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development Action Type: Wellness	Stacey Bradbury, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Community Leaders</li> <li>District Staff</li> <li>Outside Consultants</li> <li>Teachers</li> <li>Teaching Aids</li> <li>Title Teachers</li> </ul>	ACTION BUDGET: \$



Norfolk Elementary will administer BMI screenings annually to students in grades K, 2, 4, 6, 8, and 10 in an effort to combat childhood obesity, and results of BMI screenings will be compared annually to assess the change in the number/percentage of students determined to be at risk of becoming overweight, overweight, and/or obese. Action Type: Program Evaluation Action Type: Wellness	Stacey Bradbury, Principal; Jennifer Clark, School Nurse	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> </ul>	<hr/> ACTION BUDGET: \$
Norfolk Elementary will have a Field Day in the spring for the students to participate in many games and/or activities. Parents and staff will be utilized to organize and run the events. Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide Action Type: Wellness	Dena McNeely, Physical Education Teacher	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Community Leaders</li> <li>Teachers</li> <li>Teaching Aids</li> <li>Title Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Total Budget:				\$0

Priority 4: The purpose of the special education priority is to address a district trigger in special education in the area of least restrictive environment.

1. According to 2005-2006 Special Education Focused Monitoring Data, 29.51% of special education students in the district were being served outside of the classroom more than 21% of the school day.

Supporting Data:

Goal Reduce the percentage of special education students being served outside the regular classroom to 20 percent or less of the total special education population by developing and/or implementing other methods of service for special education students.

Benchmark By December 1 of the 2008-2009 school year, the percentage of special education students receiving services outside the regular classroom will be reduced by 10% as evidenced by Special Education Focused Monitoring Data.

Intervention: Identify the appropriate placement/method of service for special education students, and meet percentage requirements for least restrictive environment.				
Scientific Based Research: I.D.E.I.A.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Student placement/method of service will be evaluated on an individual basis. Students will be served appropriately and in the least restrictive environment available based on the individual student's needs. Action Type: Collaboration Action Type: Special Education	Brittany Reeves, Resource Teacher	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> </ul>	<hr/> ACTION BUDGET: \$
Classroom inclusion will be used as an alternative to pull-out services as a method of providing special education services to students. Action Type: Special Education	Brittany Reeves, Resource Teacher	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	<hr/> ACTION BUDGET: \$
Indirect service will be used as an alternative to services outside the regular classroom when appropriate. Action Type: Special Education	Brittany Reeves, Resource Teacher	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	<hr/> ACTION BUDGET: \$

If necessary, additional special education paraprofessionals will be hired to provide inclusion services to special education students who qualify. Action Type: Special Education	Mike Seay, Superintendent	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$
A pre-referral team (Child Study Team) has been identified and is being utilized at each building in the district. Action Type: Collaboration Action Type: Special Education	Bobby Hulse, High School Principal and Stacey Bradbury, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$
<b>Total Budget:</b>				<b>\$0</b>

• Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Amy Laymon	Gifted Education Teacher	Literacy Committee
Classroom Teacher	Betty Horton	3rd Grade Teacher	Literacy Committee Co-Chairperson
Classroom Teacher	Beverly Scott	Literacy Coach	Literacy Committee
Classroom Teacher	Brittany Reeves	Special Education Teacher	Literacy Committee
Classroom Teacher	Carla Sutterfield	4th Reading and Social Studies, 5th Reading and Writing	Literacy Committee
Classroom Teacher	Carrie Marshall	1st Grade Teacher	Math Committee
Classroom Teacher	Crystal Parnell	1st Grade Class-size Reduction Teacher	Literacy Committee
Classroom Teacher	Dena McNeely	5th Grade Math, Physical Education Teacher	ACSIP Elementary Chairperson, Wellness Committee
Classroom Teacher	Lisa Guthrie	2nd Grade Teacher	Math Committee
Classroom Teacher	Lois Williams	5/6th Grade Social Studies and 5/6th Reading	Literacy Committee
Classroom Teacher	Mandy Bennett	Library, Media Specialist	Math Committee
Classroom Teacher	Maranda Ghassimi	2nd Grade Teacher	Literacy Committee Co-Chairperson
Classroom Teacher	Monica Smith	Art Teacher	Literacy Committee
Classroom Teacher	Peggy Acklin	1st Grade Teacher	Literacy Committee
Classroom Teacher	Rhonda Brown	3rd Grade Teacher	Math Committee Co-Chairperson
Classroom Teacher	Sandra Lackey	Kindergarten Teacher	Math Committee
Classroom Teacher	Sarah Quinney	6th Grade Math Teacher	Math Committee
Classroom Teacher	Sue Geery	Kindergarten Teacher	Literacy Committee
Classroom Teacher	Tara Crowe	4th Math and 4th-5th Language Arts	Math Committee
Classroom Teacher	Wade Geery	4-6th Grade Science Teacher	Math Committee
District-Level Professional	Reta Light	Speech Teacher	Math Committee
Non-Classroom Professional Staff	Amanda Rychtarik	Administrative Assistant	Title I Advisory Committee
Non-Classroom Professional Staff	Amy Morrell	Paraprofessional	Title I Advisory Committee
Non-Classroom Professional Staff	Debbie Blount	Lunch Room Manager	Title I Advisory Committee
Non-Classroom Professional Staff	Jennifer Clark	Nurse	Wellness Committee
Non-Classroom Professional Staff	Karen Greve	Paraprofessional	Title I Advisory Committee
Non-Classroom Professional Staff	Keela Olson	Counselor	ACSIP Data/Research Committee
Non-Classroom Professional Staff	Lila Langston	Title I Paraprofessional	Title I Advisory Committee

Non-Classroom Professional Staff	Malinda Foret	Title I Paraprofessional	Title I Advisory Committee
Non-Classroom Professional Staff	Marinda Sallee	Title I Paraprofessional	Title I Advisory Committee
Non-Classroom Professional Staff	Monica Shields	Special Education Clerk/Paraprofessional	Title 1 Advisory Committee
Parent	Chrissie McFall	Parent Volunteer	Title I Advisory Committee
Parent	Denise Weber	Parent	Title I Advisory Committee
Parent	Joy Pickens	Parent Volunteer	Title I Advisory Committee
Parent	Julie Moody	Parent	Title I Advisory Committee
Parent	Misty Alexander	Parent	Wellness Committee
Parent	Shelly McFall	Parent Volunteer	Title I Advisory Committee
Parent	Tara McGowan	Parent	Title I Advisory Committee
Principal	Stacey Bradbury	Principal	ACSIP Steering Committee, Title I Chairperson, Wellness Committee