

During the 2018-2019 school year, Norfolk Public School used evidenced-based intervention programs to address the deficit areas of students identified as exhibiting the characteristics of dyslexia. Programs available include *Phonics First*, *Take Flight*, and the *Barton Reading and Spelling System*.

There were 63 students attending Norfolk School District that received intervention services as part of the *Response to Intervention* process based on the initial screener.

There were 19 students identified as meeting the characteristic profile of dyslexia as a result of the level two dyslexia screener that is in compliance with the AR Dyslexia Law and resource guide.